Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Test/Due Date: **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**APUSH Period 6 Study Guide:**

**1865-1898**

**Overview**

The transformation of the United States from an agricultural to an increasingly industrialized and urbanized society brought about significant economic, political, diplomatic, social, environmental, and cultural changes.

**Key Terms**

Use bullet points/phrases. Include dates where applicable. The key terms are intended to help you understand the material for the quizzes, test, and the AP Exam in May. If you do a good job now, reviewing in May will be much easier.

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| **Term** | **Significance** |
| 1. Horatio Alger |  |
| 1. Andrew Carnegie |  |
| 1. Vertical Integration |  |
| 1. John D. Rockefeller |  |
| 1. Horizontal Integration |  |
| 1. Alexander Graham Bell |  |
| 1. Laissez-faire |  |
| 1. “New South” |  |
| 1. Labor Union |  |
| 1. American Federation of Labor |  |
| 1. Knights of Labor |  |
| 1. International Workers of the World |  |
| 1. Terrance Powderly |  |
| 1. Samuel Gompers |  |
| 1. Pullman Strike |  |
| 1. Populists |  |
| 1. Gospel of Wealth |  |
| 1. Granger Laws |  |
| 1. Standard Oil and Trust |  |
| 1. Robber Barron |  |
| 1. Captain of Industry |  |
| 1. Rutherford B. Hayes |  |
| 1. James Garfield |  |
| 1. Grover Cleveland |  |
| 1. Jane Addams |  |
| 1. Plessy v. Ferguson |  |
| 1. Social Darwinism |  |
| 1. Social Gospel |  |
| 1. Gilded Age |  |
| 1. William Jennings Bryan |  |
| 1. “Cross of Gold” Speech |  |
| 1. Industrialization |  |
| 1. Monopoly |  |
| 1. Ellis Island |  |
| 1. Angel Island |  |
| 1. Chinese Exclusion Act |  |
| 1. Transcontinental Railroad |  |
| 1. *A Century of Dishonor* |  |
| 1. Dawes Severalty Act |  |
| 1. Wounded Knee |  |
| 1. Ghost Dance |  |
| 1. Frederick Jackson Turner’s Thesis |  |
| 1. Alfred Thayer Mahan |  |
| 1. Spanish –American War |  |

**Key Concepts**

**Key Concept 6.1 — Technological advances, large-scale production methods, and the opening of new markets encouraged the rise of industrial capitalism in the United States**.

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| **Key Concepts** | **At Least One Piece of Evidence to**  **Support the Concept** | | | |
| **I.** Large-scale industrial production—accompanied by massive technological change, expanding international communication networks, and pro-growth government policies—generated rapid economic development and business consolidation |  | | | |
| II. A variety of perspectives on the economy and labor developed during a time of financial panics and downturns. |  | | | |
| III. New systems of production and transportation enabled consolidation within agriculture, which, along with periods of instability, spurred a variety of responses from farmers. |  | | | |
| **I Can… (circle all that apply)** | **Connect to Another Time Period** | **Provide Supporting Evidence** | **Explain the Main Idea** | **Identify the Key Terms** |

**Key Concept 6.2 — The migrations that accompanied industrialization transformed both urban and rural areas of the United States and caused dramatic social and cultural change.**

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| **Key Concepts** | **At Least One Piece of Evidence to**  **Support the Concept** | | | |
| I. International and internal migration increased urban populations and fostered the growth of a new urban culture. |  | | | |
| II. Larger numbers of migrants moved to the West in search of land and economic opportunity, frequently provoking competition and violent conflict. |  | | | |
|  |  | | | |
| **I Can… (circle all that apply)** | **Connect to Another Time Period** | **Provide Supporting Evidence** | **Explain the Main Idea** | **Identify the Key Terms** |

Key Concept 6.3 — The Gilded Age produced new cultural and intellectual movements, public reform efforts, and political debates over economic and social policies.

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| **Key Concepts** | **At Least One Piece of Evidence to**  **Support the Concept** | | | |
| I. New cultural and intellectual movements both buttressed and challenged the social order of the Gilded Age. |  | | | |
| II. Dramatic social changes in the period inspired political debates over citizenship, corruption, and the proper relationship between business and government. |  | | | |
|  |  | | | |
| **I Can… (circle all that apply)** | **Connect to Another Time Period** | **Provide Supporting Evidence** | **Explain the Main Idea** | **Identify the Key Terms** |