APUSH Midterm Review 2017

Here are the standards that might appear on the midterm.

**SSUSH1 Compare and contrast the development of English settlement and colonization during the 17th Century.**

a. Investigate how mercantilism and trans-Atlantic trade led to the development of colonies.

b. Explain the development of the Southern Colonies, including but not limited to reasons established, impact of location and place, relations with American Indians, and economic development.

c. Explain the development of the New England Colonies, including but not limited to reasons established, impact of location and place, relations with American Indians, and economic development.

d. Explain the development of the Mid-Atlantic Colonies, including but not limited to reasons established, impact of location and place, relations with American Indians, and economic development.

**SSUSH2 Describe the early English colonial society and investigate the development of its governance.**

a. Describe European cultural diversity including the contributions of different ethnic and religious groups.

b. Describe the Middle Passage, the growth of the African population and their contributions, including but not limited to architecture, agriculture, and foodways.

c. Describe different methods of colonial self-governance in the period of Salutary Neglect

d. Explain the role of the Great Awakening in creating unity in the colonies and challenging traditional authority.

**SSUSH3 Analyze the causes of the American Revolution.**

a. Explain how the French and Indian War and the 1763 Treaty of Paris laid the groundwork for the American Revolution.

b. Explain colonial response to the Proclamation of 1763, the Stamp Act, and the Intolerable Acts as seen in the Sons and Daughters of Liberty and the Committees of Correspondence.

c. Explain the importance of Thomas Paine’s Common Sense to the movement for independence.

**SSUSH4 Analyze the ideological, military, social, and diplomatic aspects of the American Revolution.**

a. Investigate the intellectual sources, organization, and argument of the Declaration of Independence including the role of Thomas Jefferson and the Committee of Five.

b. Explain the reason for and significance of the French alliance and other foreign assistance including the diplomacy of Benjamin Franklin and John Adams.

c. Analyze George Washington as a military leader, including but not limited to the influence

of Baron von Steuben, the Marquis de LaFayette, and the significance of Valley Forge in the creation of a professional military.

d. Investigate the role of geography at the Battles of Trenton, Saratoga, and Yorktown.

e. Examine the roles of women, American Indians, and enslaved and free Blacks in supporting the war effort.

f. Explain the significance of the Treaty of Paris, 1783.

**SSUSH5 Investigate specific events and key ideas that brought about the adoption and implementation of the United States Constitution.**

a. Examine the strengths of the Articles of Confederation, including but not limited to the Land Ordinance of 1785, Northwest Ordinance of 1787 and their influence on westward migration, slavery, public education, and the addition of new states.

b. Evaluate how weaknesses in the Articles of Confederation and Daniel Shays’ Rebellion led to a call for a stronger central government.

c. Explain the key features of the Constitution, including the Great Compromise, limited government, and the Three-Fifths Compromise.

d. Evaluate the major arguments of the Anti-Federalists and Federalists during the debate on ratification of the Constitution, The Federalist Papers, and the roles of Alexander Hamilton and James Madison.

e. Explain how objections to the ratification of the Constitution were addressed in the Bill of Rights.

**SSUSH6 Analyze the challenges faced by the first five presidents and how they responded.**

a. Examine the presidency of Washington, including the precedents he set.

b. Explain the presidency of John Adams including the Sedition Act and its influence on the election of 1800.

c. Explore Jefferson’s expansion of presidential power including the purchase and exploration of the Louisiana Territory.

d. Explain James Madison’s presidency in relation to the War of 1812 and the war’s significance in the development of a national identity.

e. Explain James Monroe’s presidency in relation to the Monroe Doctrine.

**SSUSH7 Investigate political, economic, and social developments during the Age of Jackson.**

a. Explain Jacksonian Democracy, including expanding suffrage, the Nullification Crisis and states’ rights, and the Indian Removal Act.

b. Explain how the North, South, and West were linked through industrial and economic expansion including Henry Clay and the American System.

c. Explain the influence of the Second Great Awakening on social reform movements, including temperance, public education, and women’s efforts to gain suffrage.

d. Explain how the significance of slavery grew in American politics including slave rebellions and the rise of abolitionism.

SSUSH8 Explore the relationship between slavery, growing north-south divisions, and westward expansion that led to the outbreak of the Civil War.

a. Explain the impact of the Missouri Compromise on the admission of states from the Louisiana Territory.

b. Examine James K. Polk’s presidency in the fulfillment of Manifest Destiny including the Texas annexation and Oregon.

c. Analyze the impact of the Mexican War on growing sectionalism.

d. Explain how the Compromise of 1850 arose out of territorial expansion and population growth.

e. Evaluate the Kansas-Nebraska Act, the failure of popular sovereignty, Scott v. Sanford, John Brown’s Raid on Harper’s Ferry, and the election of 1860 as events leading to the Civil War.